



Pre A1 Starters Speaking Parts 1 and 2

Description

This lesson plan has been designed to help students prepare for Pre A1 Starters Speaking Parts 1 and 2. This lesson plan can be delivered face to face or online. The ‘online options’ column gives teachers ideas how the stages could be adapted for teaching online.

In this lesson, students revise and practise prepositions of place to prepare for Speaking Part 1. They practise answering questions about a picture and a toy to prepare for Speaking Parts 1 and 2.

Time required:	45 minutes (can be extended or shortened as required)
Materials required:	- Pre A1 Starters sample task (see below - sent to parents in advance and printed if possible) - Prepared presentation/PowerPoint slides - Where is Monkey? worksheet (sent to parents in advance and printed if possible) - A small toy animal or doll (to use for demonstrating prepositions of place) - Ask parents to provide children with scrap paper or a board pen and homemade mini whiteboard (blank paper in a plastic sleeve) that can be wiped clean - Ask parents to provide children with a small toy that they will use during the lesson
Aims:	- to review and practice prepositions of place - to answer questions about a picture - to describe a toy

Procedure

Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to switch their audio and video on.
Warmer Hold up your toy and say: “ <i>This is...</i> ” Put the toy on your head. Ask: “ <i>Where’s...?</i> ” (<i>on your head</i>). Move the toy around to elicit other prepositions	

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of place (<i>under, next to, behind, in front of, between</i>). Model and drill the prepositions each time. Play games to check understanding: - Ask children to hold up their toy. Say: “Put it <u>on</u> your head” “<u>under</u> your hand” “<u>next to</u> your face” etc. - Put your toy in different places. Children say where it is. - Let children lead the activity. They take it in turns to put the toy in a different place. The other children say where it is.	Make sure your camera clearly shows the position of the toy. Children hold up their toys to the camera.
Prepositions of place Display the worksheet. Point to the monkey and then the box, asking “<i>What’s this?</i>” to elicit these words. Say, “<i>His name’s Monkey.</i>” Point to picture 1. Ask: “<i>Where’s Monkey?</i>” (<i>between the boxes</i>) Point to the word ‘between’. Point to picture 2. Ask: “<i>Where’s Monkey?</i>” (<i>next to the box</i>) Point to the words in the box, one by one, asking: “<i>Is this ‘next to’?</i>”. Write ‘next to’ underneath number 2. Children write the other prepositions next to the correct pictures. Answers 1. between, 2. next to, 3. in ,4. in front of, 5. on, 6. behind, 7. under If children had difficulty, return to the warmer to reinforce meaning of prepositions.	Send the worksheet to parents in advance to print or display on their screen, and share your screen. Use your mouse/Annotate to point. Use Annotate or type the words under the pictures. Ask children to share their screen or hold up their worksheets so you can check.
Optional extensions (to do here and/or after the speaking activity) Picture dictation Dictate a simple picture to consolidate prepositions of place. Children listen and draw on paper or mini whiteboard. For example: “<i>Draw a chair. Draw a ball under the chair. Draw a cat on the chair. Draw a table next to the chair, etc.</i>” You can use this to review vocabulary that children have learnt recently. If children have coloured pencils, you could ask them to colour their picture too.	Ask students to hold up their paper/mini whiteboard so you can see their drawings. You could also draw on a piece of paper and hold it up to the screen.

Listen and move If children need a break, play another game with prepositions that requires physical movement. Ask children to stand up. Give directions, for example: <i>“Put your hands on your head. Put your hands under your feet. Put your hands behind your back, etc.”</i> This also reviews parts of the body.	
Speaking Display the picture (see Materials) <u>Part 1</u> Ask: <i>“Where’s the [table]?”</i> For extra support, prompt by pointing to different things and asking: <i>“Is this the ...?” (yes/no)</i> To add challenge, ask children <i>“What’s this?”</i> to identify different items and practise prepositions. Ask different children each time, making sure everyone is involved. You could ask one question to one child and then the next question to the whole class, for example: <i>“[name], where’s the...?”</i> <i>“Children, is the... big or small?”</i> <u>Part 2</u> Point at something in the picture. Ask <i>“What’s this?”</i> Ask <i>“How many [children] are there?” (2) “What’s the [man] doing?” (reading)</i> to practise other questions children need to understand and answer to succeed in Part 2 of the speaking exam. For extra support, prompt by asking <i>“Is it a...?” “Are there [2 children]?” (yes) “Is the [man] reading?” (yes).</i> Again, make sure children are involved by nominating different children and moving from individual questions to whole class questions.	Share your screen. Use your mouse or Annotate to point. Children use Annotate to point or hold up their picture and point.
Describe it Model the activity first. Hold up your toy. Say: <i>“This is ... It’s [colour]. It’s [big/small]. I like it.”</i> Model and drill.	Hold the toy up to the camera.



Starting with a student who'll find the task easier, say: "<i>Tell me about your toy</i>". Give lots of support, prompting and encouragement for anything the child can say, for example if they say the colour of the toy, that is a good start. This also helps to prepare children for questions that start "<i>Tell me about..</i>".	Share your screen.
Optional extension Do the optional extensions or repeat the warmer game to review prepositions.	
Homework Send the Homework worksheet to parents for children to complete. Encourage parents to ask children questions about the pictures to help them to practise speaking.	

Materials

Sample task



Where is Monkey?

Choose from:

in front of next to behind in
~~between~~ under on



2



3



1 between



4



5



6



7

Source: Cambridge Pre A1 Starters wordlist picture book p.24

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Homework

Look at the pictures and read the questions. Write one-word answers. There are two examples.

Examples

Where are the children?

At the zoo

What colour is the elephant?

Grey



Activity

1. What is the elephant looking at? Two _____



2. What is the girl pointing at? A _____

3. How many goats can you see? _____

4. What colour is the frog? _____

5. What is the boy pointing at? A _____



Answers

- Activity A**
(page 10)
1. mice
 2. crocodile
 3. three/3
 4. green
 5. lizard

Source: **Pre A1 Starters classroom activities p.10**

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